ETHOS OF A COMMUNITY SCHOOL

Presenter: Dr. JoAnne Ferrara
WHOLE CHILD EDUCATION

Developmental Domain 1: Physical Development

Developmental Domain 2: Social-Emotional Development

Developmental Domain 3: Intellectual (Including Ethical, Civic, Career and Global Competencies)

Abraham Maslow’s Hierarchy of Needs
Self-actualization

Safety:
Social, Psychological, Moral and Physical

Esteem
Love/belonging
Collaborative Leadership and Practices

Expanded and Enriched Learning Time and Opportunities (2+3)

Active Family and Community Engagement

Integrated student supports (1+2)
Objectives:

• To help new community schools more effectively develop and implement their community school plans.

• To assist existing community schools to strengthen the quality of their practice and document outcomes.

• To provide a consistent language and framework for advocacy, technical assistance, research, funding, and policy efforts.
PARTNERS

• University, community organization, non-profits, faith-based organizations, local business, and local government.

• Local needs, assets, priorities.

Food Bank of Westchester
PILLAR 1 - INTEGRATED STUDENT SUPPORTS

• **In Action** - Dental van, medical clinic, mental health, well-being curriculum, health fairs, cooking classes, nutrition programs, asthma management, physical and wellness programs.
PILLAR 2 – EXPANDED LEARNING OPPORTUNITIES

• Longer school day.
• Before and after school activities.
• Longer school year.

• **In Action** – Remedial/enrichment, College to Career Day, Saturday Academy, summer program, tutoring, mentor program, internship, PDS.
A UNIQUE COMMUNITY SCHOOL PARTNER: THE PROFESSIONAL DEVELOPMENT SCHOOL
A Glimpse at a School Day

Student Teachers
- Student: teacher ratio
- Innovative teaching techniques
- Small group support in literacy and math

Field-Based Courses
- Literacy Practicum: 1.5 students 1 on 1 support afterschool
- Social Studies
- Diverse Learners
- Literacy Methods Undergrad: 4 students 1 on 1 support in class
- Student Teaching Seminar

Professional Development
- Staff Development Workshops
- Reading Reform Foundation training
- Supervision of Mentor/Mentee Relationship
- Teacher Leadership

Student Success
- College to Career Day on Campus
- Reading is Fun Day K, 1, 2
- Tutoring
PILLAR 3 - FAMILY & COMMUNITY ENGAGEMENT

- **In Action** - Parent Leadership Academy, job training, adult education, designated family room, parent coordinator, food pantry, language and literacy courses, clothes distribution, home visits, family nights, sports/cultural events, and childcare.
PILLAR 4 - COLLABORATIVE LEADERSHIP

• Builds capacity among all stakeholders.

• **In Action** - Site based leadership team, parent leadership team, student council, community oversight council.
KEY IMPLEMENTATION ESSENTIALS

• A Community School Director

• A Comprehensive Needs and Asset Assessment

• Site-based Problem-Solving Teams

• Stakeholder/Partner Teams

• Community School Standards