Parental Engagement

Lessons from Community Schools, New York.

Dr Suzanne Sarjeant & Julie Jenkins



Lessons from Community Schools, New York Staff role

Staff role Professional Development

> Parent Engagement Coordinator

Reflect the values, cultures and needs of parents

Support matched to need

Parental
Engagement
at the heart of
the
Community
School model

Parental programmes

Genuine Partnership

Leadership opportunities

Action and involvement sits with the parents



Parents are fundamental to children's learning

Between birth and eighteen only 11% of a child's time is spent in formal education in school

When parents support children's learning it can make a positive difference

OECD 2017

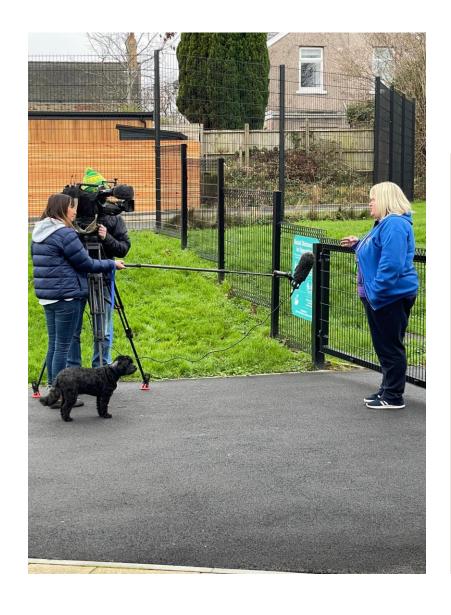
The engagement of parents in the education process and organisation of the school needs to be improved



Estyn 2018

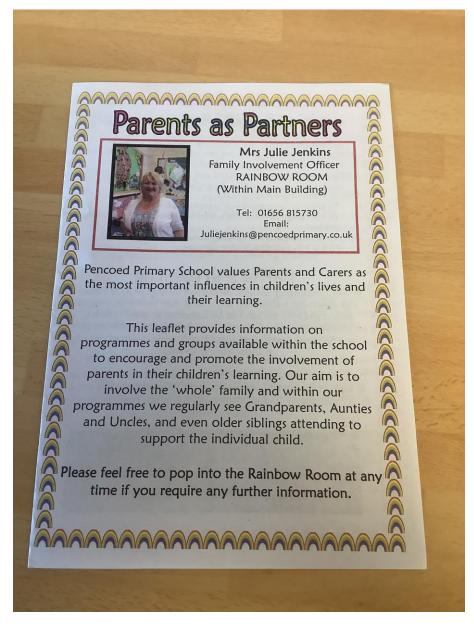
Schools that are the **most** successful at raising standards for all their pupils and are closing the poverty gap encourage greater engagement with parents





FEO Role

- Place value on PE
- Bridge the gap between home and school
- Consistent whole school approach
- Flexible approach
- Create an equitable partnership





Parent Forum

- Understanding views and needs of parents
- Developing leadership opportunities for parents

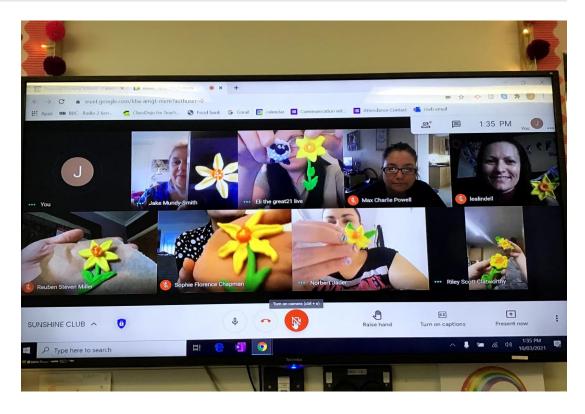






Sunshine Club

- Parents taking ownership
- Helps develop a meaningful partnership





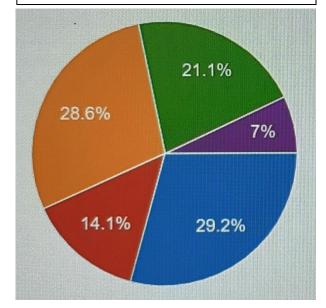


Cwtch Cupboard

- Link to Bridgend Foodbank
- Immediate response



During lockdown.....



Phone call
Home visit
Food delivery
Video/face to face meeting
Sunshine Club





Parental Engagement: Covid 19

 Highlighted the importance of engaging parents

Practice has moved forward quickly

Role FEO invaluable

 Maintaining meaningful link with parents

Support if needed



Listen to understand

head.pencoedprimary@bridgend.gov.uk



Maintain

links